

*Jerry Nix*  
*Eval in Corp and Prof Tech Ed*

AS14

# **Student Course Evaluations**

HRD 44/5504-01

CRN 21621

Moodle 28

# Instructor and Course Evaluations Summary

**Faculty ID:** 
**Last Name:** 
**First Name:** 
**Semester:** 
**Year:**

**Course Index:** 
**Course Prefix:** 
**Course Number:** 
**Section:**

View As Percents

View As Frequencies

Department Questions

Total number in course:

	Valid n	5 Strongly Agree	4 Agree	3 Uncertain	2 Disagree	1 Strongly Disagree
1. I understood the objectives for this course.	13	61.5	38.5	0.0	0.0	0.0
2. The course assessments were aligned with the course objectives.	13	53.8	46.2	0.0	0.0	0.0
3. The course content was cohesive and purposeful.	13	46.2	46.2	7.7	0.0	0.0
4. The course assignments were meaningful.	13	46.2	38.5	15.4	0.0	0.0
5. The course was intellectually challenging.	13	53.8	46.2	0.0	0.0	0.0
6. Overall, this was an excellent course.	13	61.5	30.8	7.7	0.0	0.0
7. The instructor held classes as scheduled.	13	76.9	23.1	0.0	0.0	0.0
8. The grading system was clear.	12	50.0	41.7	0.0	8.3	0.0
9. Grades were assigned according to the instructor's grading system.	13	30.8	53.8	15.4	0.0	0.0
10. Assessments and assignments were returned within a reasonable amount of time.	13	53.8	38.5	7.7	0.0	0.0
11. The instructor gave all students equal opportunity to learn and demonstrated fairness.	13	69.2	23.1	7.7	0.0	0.0
12. The instructor encouraged learning and stimulated interest.	13	61.5	38.5	0.0	0.0	0.0
13. The instructor encouraged the expression of ideas and divergent views.	13	53.8	38.5	7.7	0.0	0.0
14. The instructor was approachable in and outside of class.	13	46.2	23.1	30.8	0.0	0.0
15. The instructor created a safe and respectful learning environment.	13	46.2	53.8	0.0	0.0	0.0
16. The course was well taught.	13	53.8	38.5	7.7	0.0	0.0

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Department Questions

Total number in course:

	Valid n	5 Strongly Agree	4 Agree	3 Uncertain	2 Disagree	1 Strongly Disagree
1. I understood the objectives for this course.	13	8	5	0	0	0
2. The course assessments were aligned with the course objectives.	13	7	6	0	0	0
3. The course content was cohesive and purposeful.	13	6	6	1	0	0
4. The course assignments were meaningful.	13	6	5	2	0	0
5. The course was intellectually challenging.	13	7	6	0	0	0
6. Overall, this was an excellent course.	13	8	4	1	0	0
7. The instructor held classes as scheduled.	13	10	3	0	0	0
8. The grading system was clear.	12	6	5	0	1	0
9. Grades were assigned according to the instructor's grading system.	13	4	7	2	0	0
10. Assessments and assignments were returned within a reasonable amount of time.	13	7	5	1	0	0
11. The instructor gave all students equal opportunity to learn and demonstrated fairness.	13	9	3	1	0	0
12. The instructor encouraged learning and stimulated interest.	13	8	5	0	0	0
13. The instructor encouraged the expression of ideas and divergent views.	13	7	5	1	0	0
14. The instructor was approachable in and outside of class.	13	6	3	4	0	0
15. The instructor created a safe and respectful learning environment.	13	6	7	0	0	0
16. The course was well taught.	13	7	5	1	0	0

Jerry Nix  
Spring 2014

HRDg4404 21621 Evaluation in Corporate Training and Professional Education

**(17) Was this course a valuable educational experience? Why or why not?**

This course was valuable to educational purposes because it combined discussion, learning activities - or reading and viewing materials - and projects pertaining to the learning objectives within the stages of HRD evaluation. Because all of these areas were utilized, the course content was easily understood, discussed from different perspectives - as an option for those interested - and practiced at a basic level. It encouraged further learning and expertise development from the stages of education to be applied into work environments.

Yes, Dr. Nix made a good mix of challenging assignments for us to do. Having to create assignments in Google was different and challenging at first, Im glad it was done to learn something new.

I feel that it was. I learned more about evaluation than I ever cared to. I learned a lot about why things in the workplace happen and how they should be happening.

Yes. It was well structured with clear expectations, and the material required a great deal of student effort. The instructor was very quick to respond to questions, and provided a lot of different ways for students to learn. This was a excellent course.

I enjoyed learning the evaluation techniques. This information is critical to the HRD program.

Yes. It taught the importance of evaluation.

Yes, I am using and will be using many of the things I learn in this course on a daily basis. As much as I hate to admit it, one of the most valuable things was the weekly reflections (journals). It gave me a chance to really focus on what the big take a ways for the weeks lessons and how I could apply it. It is something that I will continue to do, and will require my students to do as well.

Yes, this course reinforced some things I already knew and built upon them, and it introduced a fair amount of new information. Vince provided a variety of delivery methods so if I wasn't "getting it", with one delivery method, I almost always had an alternative delivery method I could turn to. Furthermore, when I didn't feel like I was "getting it" Vince was quick to respond to my emails, and he answered my questions to my satisfaction.

Yes, this course was a valuable educational experience. The course was designed with a structure that promotes student learning.

**(18) What aspects of this course contributed most to your learning?**

The projects were the most enjoyable because they allowed for experience in the concepts taught. Without them, some of the areas which seemed somewhat confusing would have been much more so.

The instructor was cool. I liked that he used technology fluently and made feedback easy. I could expect the same thing every week.

Doing the assignments, and then having to review others. This required attention to detail, and a good understanding of the material to be able to participate. Also the journal entries were very helpful for reviewing the material from the week.

The text and posted material.

The textbooks

The constructive criticism and feedback the instructor honestly gave.

The course was very well planned out, easy to follow. The weekly reflections and the easy to follow instructions posted for each week assignments.

The instructor first. Vince really went out of his way to enhance my learning experience, and for that I am very grateful. Second, the online accessibility and flexibility. I was able to access the materials when it made sense for me. I had deadlines I had to meet, but I was free to access the material and prepare my assignments at times that were most convenient for me.

The creation of evaluations.

**(19) Would you take another course from this instructor? Why or why not?**

Yes, The materials and course content seemed portrayed in a rather effective and appropriate manner. Although the course is online, communication and active learning were never a problem. There were also resources for further study provided, so the students could research beyond the classroom if they so chose. Overall, I would definitely take another course from this instructor and refer the same to other students as well.

Yes, I look forward to another class with Dr. Nix.

Yes, I will have to take what is offered when it is offered regardless of the instructor.

Yes. I loved that out of all my instructors he used Google Docs/Drive. I don't know why other instructors are still in the dark ages when it comes to delivering and working with text documents. Word isn't the standard anymore! Wake up people! I could turn this into a huge tangent on why I hate Microsoft Word and how anything else is better but I won't. I loved the medium in which he graded papers and required them to be submitted. I had them wherever I went. I didn't worry about not having my computer. Why doesn't ISU have this guy train all the other instructors on how to use technology? That would be fantastic! Give him a few more dollars and require the other teachers to take his class. I swear ISU and online coursework would be dramatically better than it is now.

At first I wasn't sure, but once I had a chance to understand what he expected from us, and that he was trying to push us to learn, not just flex his muscles as the teacher, I really appreciated what he did. I would definitely take another course by this teacher. I learned more from his class than most other instructors.

I struggled with understanding what the instructor wanted in the assignments.

Sure. He knows his stuff.

Yes, The instructor was able to effectively motivate me to improve myself. I was relieved every week when I submitted my assignments that the week was over and at the same time was almost excited to start the next. The instructor was very easy to communicate with, easy to approach with any type of question. It felt like the instructor is very passionate about what he does, he is a great example of what a life long learner is. He is definitely an instructor I would recommend to others.

I would absolutely take another course from this instructor. Vince is an excellent facilitator, extremely knowledgeable in this field, is committed to his students, and welcomes diverse perspectives.

Yes, this instructor provides his students a framework weekly that is designed to inform the students of the assignments that are due and the materials to complete these assignments. This is very helpful for the students.

**(20) If this course utilized any form of technology, please comment on your experience.**

The technology utilized for the course included video lectures, Microsoft programs, and Moodle site navigation. Some of the lecture links contained glitches or problems for viewing. The other areas of technology the course included were simple and easy to utilize and navigate.

I like the way he uses multimedia along with the reading assignments, good variety.

OMG! I loved how much this guy used it and how well he did! Are all my other teachers using charcoal and a rock? Google Drive is the only way to submit and do papers. Does it matter what OS they are using? NO! Does it matter what web browser they use? NO! Does it matter if they have money to buy a word processor? NO! Does it matter if they went out of town and didn't have access to their home computer? NO! By this guy using Google Docs we all won. I never worried about having a paper to work on because it was right there in the cloud. I never worried if he could take my version of a Microsoft Word doc because we used Google Docs. How is this not required by all staff at ISU?

This guy gets technology and has used it very well. One of the only online classes that I enjoyed doing papers for because he did it right. Very prompt on responding with email and made class enjoyable because of it.

This isn't 1988, computers aren't new and the excuse of "don't work well with computers" is obsolete. Either get with the times or get out of here. Age isn't an excuse when it comes to computers. I don't know what is holding ISU back but for the most part your online classes are horrible because the instructors are dealing with a medium they don't know how to use. This guy though, Dr. Mr. Nix gets it and does it well. He is the only teacher in any of my semesters and in any of my online classes that used his tools and made class easy to focus on content. God bless Dr. Nix!

I really appreciated the group discussion forums. Having feedback, and learning from the group was very helpful. I also really enjoyed using google drive. I have used other similar programs, but this was the first time I used it very much, and it was great to learn. Also I enjoyed trying some of the other bonus programs where we could do our assignments like the surveys we conducted.

Online course; instructor included youtube video links that were helpful; weekly frameworks in moodle were easy to follow and understand.

The use of the Google drive for assignment sharing is ingenious.

Vince's use of technology in general is exceptional. His use of Moodle to administer this course is the best I've ever seen. Specifically, Vince has a clear and consistent method of delivering course materials and collecting assignments. I never had to guess or go back and verify that I had submitted an assignment properly.